



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>ELA</p>	<p>**Memorial Day**</p>  <p>Remember to post your pictures dedicated to soldiers and/or essential workers in your windows!</p>		<p>Ready NY CCLS ELA (Lesson 5: Asking and Answering Questions About Stories)</p> <p>Students will use text details to answer questions and support responses to text.</p> <p>Review: What is text evidence and how is it used? https://www.youtube.com/watch?v=C36nczcgcyM</p> <p>-With teachers read “More Than a Car Maker”. Ask/answer questions throughout the story. -Self Monitoring Questions: 1) When did Henry Ford start to make cars? 2) What is an assembly line? 3) How did the Model T change American lives?</p> <p>Use text details/evidence to answer questions. -Use RAFT and text evidence to answer: Do you think Henry Ford was a good boss? Why or why not?</p> <p>Independent Work</p> <ul style="list-style-type: none"> • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice <p>More Practice! “Spring Sight” – Use Evidence to answer questions about birds</p>	<p>Ready NY CCLS ELA pages 114-117 (Lesson 7: Recounting Stories)</p> <p>Students will sequence events within a narrative and answer questions.</p> <p>Review: What is a folktale? https://www.youtube.com/watch?v=AtLeYV5f3Lg</p> <p>-Close Read pages 114-115 (True or False?) Chunk and annotate the text. Preview key vocabulary (<i>fuss, disbelief, alarm</i>) -Self-Monitoring Questions: 1) What are the rules of the game? 2) Why is the first brother’s story hard to believe? 3) What story does the rich man tell?</p> <p>Students will sequence the events of the story in chronological order; answer questions 1-5.</p> <p>Independent Work</p> <ul style="list-style-type: none"> • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice <p>More Practice! Fill in the Blank – Sequence Stories</p>	<p>Ready NY CCLS ELA pages 114-117 (Lesson 7: Recounting Stories)</p> <p>Students will recall events in a story and determine the central message.</p> <p>-Reread pages 114-115 (True or False?) Review key vocabulary. -Self-Monitoring Questions: 1) How does meeting the rich man change the brothers? 2) What is the central message (lesson) of the story?</p> <p>Students complete questions 6-9. Use RAFT to compose written response for 6 & 9.</p> <p>Independent Work</p> <ul style="list-style-type: none"> • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) • Raz Kids or Read an independent book of choice <p>More Practice! Sequence Game: https://www.roomrecess.com/mobile/Sequencing/play.html</p>

****Memorial Day****



Remember to post your pictures dedicated to soldiers and/or essential workers in your windows!

Ready NY CCLS Mathematics pages 236-239 (Lesson 22 - Solving Problems About Liquid Volume)

- + Complete pages 238-239 in Ready NY CCLS Mathematics.
- + In your notebook, list 3 facts that you learned about liquid volume. You can use your notes and workbook to help you.

Independent Work

- 5x tables 3 times each
- Complete Khan Academy Review Lesson
- Complete 2 I-Ready Lessons

Ready NY CCLS Mathematics pages 212-213 (Lesson 20 - Tell and Write Time)

- + Watch <https://www.youtube.com/watch?v=HrxZWNu72WI>
- + Complete pages 212-213 in Ready NY CCLS Mathematics.
- + In your notebook, answer the following question:
 - 1) On an analog clock, what does the small hand represent? The big hand?
- + More Practice! Time to the Minute

Independent Work

- 6x tables 3 times each
- Complete Khan Academy Review
- Complete 2 I-Ready Lessons

Ready NY CCLS Mathematics pages 214-215 (Lesson 20 - Tell and Write Time)

- + Watch <https://www.khanacademy.org/math/cc-third-grade-math/time/imp-time/v/telling-time-to-the-nearest-minute-labeled-clock-math-3rd-grade-khan-academy>
- + Complete pages 214-215 in Ready NY CCLS
- + More Practice! A.M. and P.M.

Independent Work

- 7x tables 3 times each
- Complete Khan Academy Review
- Complete 2 I-Ready Lessons

Ready NY CCLS Mathematics pages 216-217 (Lesson 20 - Tell and Write Time)

- + Watch <https://www.khanacademy.org/math/cc-third-grade-math/time/imp-time/v/telling-time-to-the-nearest-minute-unlabeled-clock-math-3rd-grade-khan-academy>
- + Complete pages 216-217 in Ready NY CCLS

Independent Work

- 8x tables 3 times each
- Complete Khan Academy Review
- Complete 2 I-Ready Lessons

****Memorial Day****



Watch the following video:

<https://jr.brainpop.com/science/habitats/desert/>

Discuss:

- 1) Describe the climate of the desert.
- 2) What are some plants/animals that live in the desert? How do they survive in the climate?
- 3) How has the desert changed over time?

Essential Question: In what ways is the United States similar to and different from other world countries?

- + View the Drought Images (See Teacher Page: Social Studies Resources)
- + In your notebook, answer the following question:

Watch the following video:

<https://jr.brainpop.com/science/habitats/arctichabitats/>

Discuss:

- 1) Describe the climate of the arctic. How is it changing?
- 2) What are some animals/plants that live in the arctic? How do they survive in the climate?

Essential Question: In what ways is the United States similar to and different from other world countries?

- + Re-read, "Plants Replacing Some Grassy Lawns in California's Drought": NewsEla.
- + Complete the comprehension questions (See

	<p>Remember to post your pictures dedicated to soldiers and/or essential workers in your windows!</p>	<p>In notebooks, draw a picture of the desert. Use notes to describe the characteristics of the desert.</p>	<p>1) How would you feel if leaders limited your access to water?</p> <p>✚ Close Read: "Plants Replacing Some Grassy Lawns in California's Drought": NewsELA - Chunk and Annotate</p>	<p>3) How are the arctic and desert different? How are they alike?</p> <p>In notebooks, draw a picture of the arctic. Use notes to describe the characteristics of the arctic.</p>	<p>Teacher Page: Social Studies Resources)</p>
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